

Report of the Weinberg Curricular Policies Committee for 2013-2014

May 22, 2014

The Weinberg College Curricular Policies Committee studies and makes recommendations to the faculty about policy matters above the level of individual courses. These include degree requirements, systems of course credit and grading, the creation of department and program majors and minors, and rules and regulations affecting the College's academic programs. The committee met 4 times this academic year.

Asian Languages and Cultures. The committee reviewed and approved a proposal for a major and two minors (in Asian Languages and in Asian Humanities) to be offered by the new Department of Asian Languages and Cultures. The proposal was presented to the Weinberg faculty for a first reading in April 2014; the second reading and vote are scheduled for May 2014. As part of their review of this proposal, the CPC also approved a new course, ASIAN LC 397-Senior Seminar, to be required for all students completing the major.

Online courses. The committee continued discussing policy on counting online courses toward a Weinberg College degree. A revised policy was approved in Fall 2013, presented to several groups in Winter 2014, slightly amended in response to feedback, and then presented to the Weinberg faculty for a first reading in April 2014. The second reading and vote are scheduled for May 2014.

Grade criteria for Foreign Language Proficiency substitutions. Students with documented disabilities affecting foreign language acquisition are sometimes permitted to count designated non-language courses toward the Weinberg Foreign Language Proficiency Requirement. The CPC approved a proposal requiring these students to pass each such course with a grade of at least C- in order to count it. (To complete the language requirement in the usual way, a student must earn at least a C- in the third quarter of a second-year language course.)

Social Inequalities and Diversities. The CPC discussed a proposal from the Academics/Education Working Group of Northwestern's Diversity Council. The proposal calls for instituting a new degree requirement: the completion of a course focused on "Social Inequalities and Diversities." Discussions will continue in the coming year.

Respectfully submitted,

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